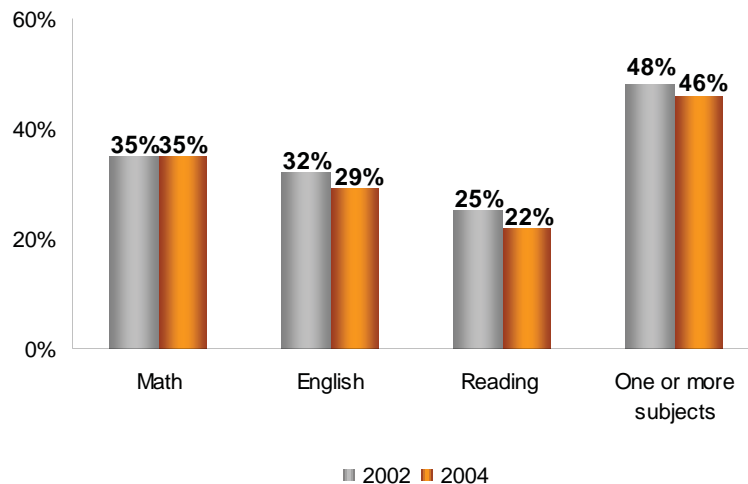




Developmental education

Status: Making progress

Percent of recent Kentucky high school graduates requiring remediation in college



Source: CPE Comprehensive Database

Highlights

- Kentucky is making gains in English and reading, but math performance is flat.
- Based on ACT subject scores, 46% of 2004 Kentucky graduates needed remediation in one or more subjects in college, compared to 48% two years earlier.
- Applying Kentucky's standard to the nation, 31% of ACT examinees in the US would have needed remediation in English, 32% in math, and 29% in reading.

About this measure

Currently, students entering public universities in Kentucky with ACT subject scores of 17 or below in math, English, or reading are placed in noncredit-bearing developmental education courses unless they pass campus placement exams. In fall 2009, this will change to 18 or below in math and 20 or below in reading; English will remain the same at 17 or below.

This indicator tracks how well high school graduates are prepared for college and helps ensure students have the foundational skills they need to persist to a college degree. The most recent data available reflects 2004 high school graduates who entered college by 2006. Although Kentucky has made modest improvements, it is difficult to determine if the two years of available data constitute a positive trend.